

## NBT Number and Operations in Base Ten

- **5.NBT.A Understand the place value system.**
  - **5.NBT.A.1 Recognize that in a multi-digit number, including decimals, a digit in any place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.**
    - [Convert between standard and expanded form \(5-A.1\)](#)
    - [Place value \(5-A.2\)](#)
    - [Place values in decimal numbers \(5-G.4\)](#)
  - **5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.**
    - [Understanding powers of ten \(5-E.1\)](#)
    - [Evaluate powers of ten \(5-E.2\)](#)
    - [Write powers of ten with exponents \(5-E.3\)](#)
    - [Multiply a whole number by a power of ten: with exponents \(5-E.4\)](#)
    - [Multiply a decimal by a power of ten: with exponents \(5-E.5\)](#)
    - [Divide by a power of ten: with exponents \(5-E.6\)](#)
    - [Multiply and divide by a power of ten: with exponents \(5-E.7\)](#)
    - [Multiply a decimal by a power of ten \(5-I.3\)](#)
    - [Multiply by 0.1 or 0.01 \(5-I.\)](#)
    - [Multiply by a power of ten with decimals: find the missing number \(5-I.4\)](#)
    - [Divide by powers of ten \(5-J.1\)](#)
    - [Decimal division patterns over increasing place values \(5-J.2\)](#)
    - [Divide by a power of ten with decimals: find the missing number \(5-J.3\)](#)
    - [Divide by 0.1 or 0.01 \(5-J.\)](#)
  - **5.NBT.A.3 Read, write, and compare decimals to thousandths.**
    - **5.NBT.A.3.a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g.,  $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$ .**
      - [What decimal number is illustrated? \(5-G.1\)](#)
      - [Understanding decimals expressed in words \(5-G.3\)](#)
      - [Convert decimals between standard and expanded form \(5-G.6\)](#)
      - [Convert decimals between standard and expanded form using fractions \(5-G.19\)](#)
    - **5.NBT.A.3.b Compare two decimals to thousandths based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.**
      - [Compare decimals using grids \(5-G.10\)](#)
      - [Compare decimals on number lines \(5-G.11\)](#)
      - [Compare decimal numbers \(5-G.12\)](#)
  - **5.NBT.A.4 Use place value understanding to round decimals to any place.**
    - [Round decimals \(5-G.8\)](#)
    - [Estimate sums and differences of decimals using rounding \(5-H.8\)](#)
- **5.NBT.B Perform operations with multi-digit whole numbers and with decimals to hundredths.**

- **5.NBT.B.5 Fluently multiply multi-digit whole numbers. (Include two-digit × four-digit numbers and, three-digit × three-digit numbers) using the standard algorithm.**
  - [Multiply by 2-digit numbers: complete the missing steps \(5-C.13\)](#)
  - [Multiply 2-digit numbers by 2-digit numbers \(5-C.14\)](#)
  - [Multiply 2-digit numbers by 3-digit numbers \(5-C.15\)](#)
  - [Multiply 2-digit numbers by larger numbers \(5-C.16\)](#)
  - [Multiply by 2-digit numbers: word problems \(5-C.17\)](#)
  - [Multiply three or more numbers up to 2 digits each \(5-C.18\)](#)
  - [Multiply by 3-digit numbers \(5-C.19\)](#)
  - [Multiply three numbers up to 3 digits each \(5-C.20\)](#)
  - [Multiply three or more numbers: word problems \(5-C.21\)](#)
- **5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.**
  - [Divide numbers ending in zeroes \(5-D.7\)](#)
  - [Divide numbers ending in zeroes: word problems \(5-D.8\)](#)
  - [Divide by 2-digit numbers using models \(5-D.12\)](#)
  - [Divide by 2-digit numbers using partial quotients \(5-D.13\)](#)
  - [Divide 2-digit and 3-digit numbers by 2-digit numbers \(5-D.14\)](#)
  - [Divide 2-digit and 3-digit numbers by 2-digit numbers: word problems \(5-D.15\)](#)
  - [Divide 4-digit numbers by 2-digit numbers \(5-D.16\)](#)
  - [Divide 4-digit numbers by 2-digit numbers: word problems \(5-D.17\)](#)
  - [Multi-step word problems: multiplicative comparison \(5-D.19\)](#)
  - [Relate multiplication and division \(5-D.20\)](#)
  - [Choose numbers with a particular quotient \(5-D.22\)](#)
- **5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction and between multiplication and division; relate the strategy to a written method and explain the reasoning used.**
  - [Add decimal numbers using blocks \(5-H.\)](#)
  - [Add decimal numbers \(5-H.1\)](#)
  - [Subtract decimal numbers \(5-H.2\)](#)
  - [Add and subtract decimal numbers \(5-H.3\)](#)
  - [Add and subtract decimals: word problems \(5-H.4\)](#)
  - [Choose decimals with a particular sum or difference \(5-H.5\)](#)
  - [Complete the decimal addition or subtraction sentence \(5-H.6\)](#)
  - [Multiply a decimal by a one-digit whole number using blocks \(5-I.5\)](#)
  - [Multiply a decimal by a one-digit whole number using the distributive property \(5-I.6\)](#)
  - [Multiply a decimal by a one-digit whole number \(5-I.7\)](#)
  - [Multiply a decimal by a two-digit whole number using area models \(5-I.8\)](#)
  - [Multiply a decimal by a multi-digit whole number \(5-I.9\)](#)
  - [Multiply decimals and whole numbers: word problems \(5-I.10\)](#)

- [Multiply three or more numbers, one of which is a decimal \(5-I.11\)](#)
- [Complete the decimal multiplication sentence using grids \(5-I.12\)](#)
- [Multiply decimals using grids \(5-I.13\)](#)
- [Multiply two decimals: where does the decimal point go? \(5-I.14\)](#)
- [Multiply two decimals: products up to hundredths \(5-I.15\)](#)
- [Multiply two decimals: products up to thousandths \(5-I.16\)](#)
- [Divide decimals using blocks: complete the equation \(5-J.4\)](#)
- [Divide decimals using area models: complete the equation \(5-J.5\)](#)
- [Division with decimal quotients \(5-J.6\)](#)
- [Division with decimal quotients and rounding \(5-J.7\)](#)
- [Division with decimal quotients: word problems \(5-J.8\)](#)
- [Divide by decimals without adding zeroes \(5-J.10\)](#)
- [Divide by decimals \(5-J.11\)](#)
- [Add, subtract, multiply, and divide decimals \(5-O.11\)](#)
- [Add, subtract, multiply, and divide decimals: word problems \(5-O.12\)](#)
- [Add and subtract money amounts \(5-R.1\)](#)
- [Add and subtract money: word problems \(5-R.2\)](#)
- [Multiply money amounts: word problems \(5-R.5\)](#)
- [Divide money amounts: word problems \(5-R.8\)](#)
- [Unit prices \(5-R.10\)](#)
- [Keeping financial records \(5-EE.10\)](#)

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